MINUTES

Long-Range Planning Committee
UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES

September 1, 1994

Committee chair Bob Swan convened the meeting of the Long Range Planning Committee, then turned the presentation over to Dr. Robert Reid, vice president for Academic Affairs. Dr. Reid explained that the University is beginning its first real initiative in distance education with the offering of a Computer Information Systems course this fall through the Indiana Partnership for Distance Education, in which all the public universities are participating. Dr. Ed Jones, Dr. Dal Herring, Dr. Karen Bonnell, Dr. Joy Peluchette, and Dr. Sheila Melander, all members of a faculty committee which has been directing USI's research and planning on distance education, made a presentation on their work.

The committee viewed a thirty-second television spot developed for use in marketing the partnership courses. Dr. Herring and Dr. Jones introduced the concept of distance education and gave an overview of the Indiana Higher Education Television System (IHETS) and the Partnership cooperation. They explained how students throughout the state could enroll in courses through the partnership. Issues which the partnership will be dealing with this year include Peer Review Panels, Institutional Five Year Plans, Curriculum Planning, Transfer of Credit, Academic Year Calendars, Uniform Tuition and Fees, and Future Directions of IHETS and the Partnership.

A video of how USI facutly members are adapting and innovating was developed and presented by Dr. Karen Bonnell. Dr Peluchette discussed funding plans and noted that funding for Distance Education was one of USI's priorities in the biennial budget request, saying these funds will assist in adding equipment, technical personnel, and faculty, and in developing programs.

Dr. Herring emphasized that USI is trying to make its programming as interactive as possible. He said that regular USI classes are benefitting from the research, rehearsals, and visual aids employed by professors who are creating distance education programs; this advance preparation makes them better classroom teachers. He also stressed the public relations aspect of distance education, saying how these programs raise USI's identity and reputation.

Dr. Melander and Dr. Peluchette explained their participation in the past year in the Lilly Fellows program during which they viewed weekly presentations from other institutions. They related that they learned distance education is a good idea, but is not necessarily good for all teaching styles/subjects. They will be developing a report on the status of distance education at USI, and are currently addressing faculty concerns, identified through their research and Lilly Fellows program.

Dr. Bonnell presented results of a questionnaire she prepared and circulated to faculty members. (see attached)

There being no further business, the meeting was adjourned.
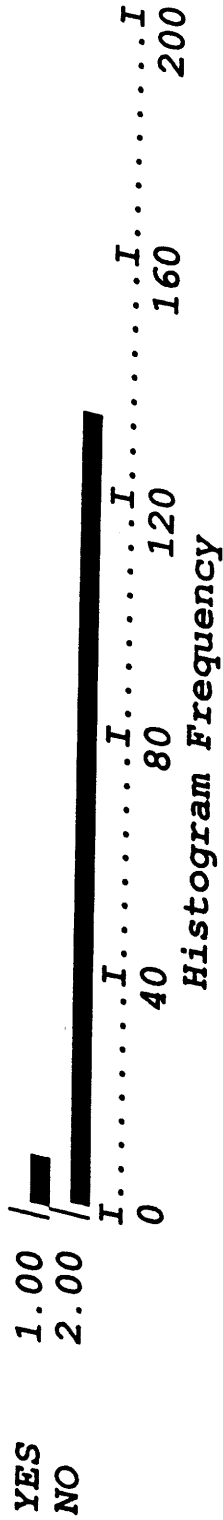
University of Southern Indiana

Distance Learning

Results of Faculty Survey

School	Respondents
Business	23
Education and Human Services	21
Liberal Arts	39
Nursing and Health Professions	15
Science and Engineering Technology	27
Administration/Staff	16
Total USI Respondents	**141**

Have you ever taught a distance education course?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
YES	1	9	6.4	6.4	6.4
NO	2	132	93.6	93.6	100.0
	TOTAL	141	100.0	100.0	

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YES  1.00  |
NO   2.00  |
           I.........I.........I.........I.........I.........I.........I
           0        40        80       120       160       200
                          Histogram Frequency
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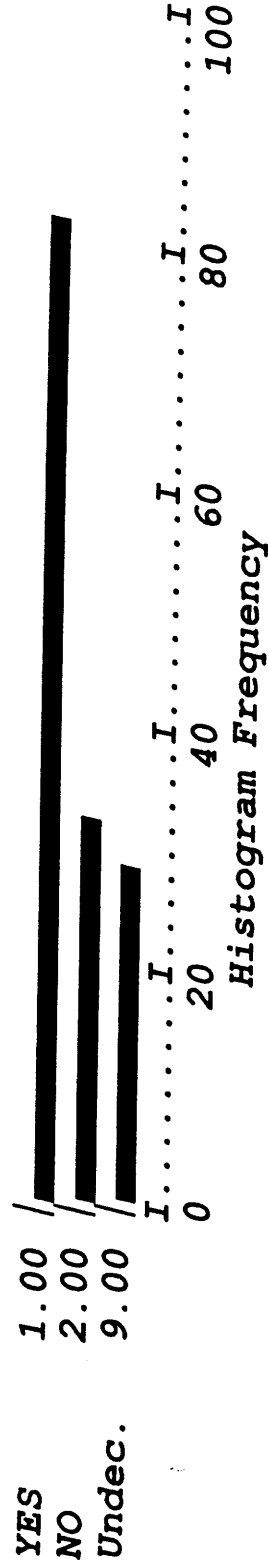
Have you ever been a student in a distance education course?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
YES	1	17	12.1	12.1	12.1
NO	2	124	87.9	87.9	100.0
	TOTAL	141	100.0	100.0	
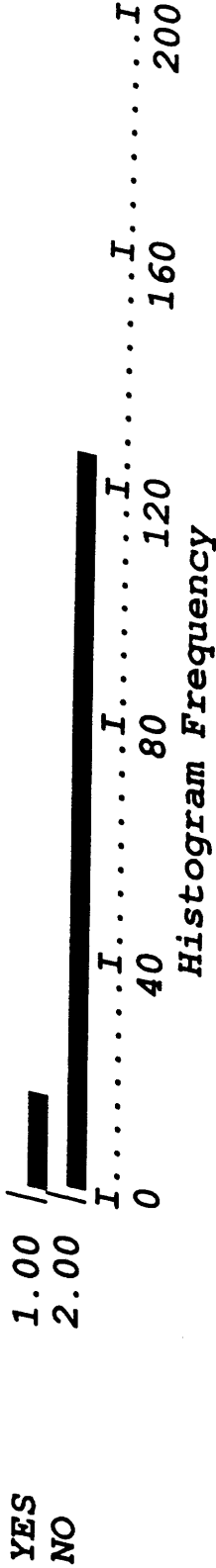
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YES  1.00  |==
NO   2.00  |========================
           I........I........I........I........I........I........I
           0       40       80      120      160      200
                          Histogram Frequency
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Would you be interested in developing a distance education course in your department?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
YES	1	81	57.4	57.4	57.4
NO	2	32	22.7	22.7	80.1
Undecided/Missing	9	28	19.9	19.9	100.0
	TOTAL	141	100.0	100.0	

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YES    1.00  |================================================
NO     2.00  |==================
Undec. 9.00  |===============
             I.........I.........I.........I.........I.........I
             0        20        40        60        80       100
                         Histogram Frequency
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Would you be interested in teaching a distance education course in your department?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
YES	1	68	48.2	48.2	48.2
NO	2	36	25.5	25.5	73.8
Undecided/Missing	9	37	26.2	26.2	100.0
	TOTAL	141	100.0	100.0	

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YES    1.00  |████████████████████████████████████████████
NO     2.00  |█████████████████████
Undec. 9.00  |██████████████████████
             I.........I.........I.........I.........I.........I.........I
             0        15        30        45        60        75
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Would you be interested in developing a distance education course in your department?

School	% YES	% NO	% Undecided or missing
Business	52	13	35
Education and Human Services	67	9	24
Liberal Arts	67	18	15
Nursing and Health Professions	73	13	13
Science and Engineering Tech.	44	44	11

Would you be interested in teaching a distance education course in your department?

School	% YES	% NO	% Undecided or missing
Business	39	17	44
Education and Human Services	52	24	24
Liberal Arts	59	21	21
Nursing and Health Professions	73	00	27
Science and Engineering Tech.	33	48	19

Groups of Suggested Courses

Professionalization   of the Workforce
Economics 175,208,209
Accounting 201,202,311
Management
Business Communication
Introduction to Business
Production or Operations Management
Management Science
CPA Review
Management Information Systems
Principles of Marketing
International Marketing
CIS 375
Personal and Business Notetaking
MNGT 305
Certification Updating

Groups of Suggested Courses (Continued)

Introduction to Advertising

Interpersonal Communication

Speech 101

English 101,201

Introduction to Shakespeare

Advanced Composition

Introduction to Literature

English 105

Introduction to Psychology

Humanities 211,212,241,242,222,221,231

Sociology 121

Study Skills

Environmental Influences

History of Philosophy

History 111, 112

Introduction to Visual Art

Groups of Suggested Courses *(Continued)*

Art History
Introduction to Theater
Music Appreciation
Library Science
Western Tradition
Foreign Language
Civilization
Translation
Asian Issues

Math 097
Thermodynamics
Intermediate Algebra
College Algebra
Mech. of Pathophysiology
General Chemistry
Biology 105
Gen 098

Groups of Suggested Courses _(Continued)_

Introduction to Instructional Technology
Electrical Engineering Technology

Physical Assessement
Nutrition
RN Courses
Wellness Approval
Perioperative Nursing Specialty
Medical Terminology
Oral Anatomy/Histology
Dental Radiology
Health Care Delivery Systems
Introduction to Social Work
Coaching Basketball

General Areas of Concern and Questions

- Technical support
- Quality production techniques
- De-personalized instruction
- Quality of learning
- Instructor preparation time
- Instructor release time
- Instructor compensation
- Instructor intellectual property
- Funding competition with other programs
- Teaching laboratory sessions
- Administering exams